



2013 Grant Winners

In April, 2013, the Hallsville Education Foundation awarded \$33,315.90 for 17 grants to 58 teachers impacting 4,434 students!!

Interactive Globes for Interactive Students - \$809.94 – High School – Sheila Wright

The globes can be plugged into the media computers and will allow students the opportunity for hands-on learning in geography. They can be updated on a regular basis and will not become outdated like textbooks or atlases. The globes will enhance every student's learning in geography classes.

iCompose, iSing, iPad - \$1,682.85 – High School – Dawn Dillard

The iPad is a technology device that is being used in the music classroom more and more. It can assist students in a more well-rounded musical experience; from warm ups, to sight reading, to accompaniment to composing and arranging original scores. There are endless technology applications that can be added a minimal cost to this device and it will service ALL choir students.

Charging Up Your Reading - \$360.74 – Intermediate – Debbie Wilemon

Students will read engaging fiction and nonfiction texts and utilize Hot Dots Power Pens to self-check their mastery of 8 research based reading comprehension skills such as monitoring and clarifying, visualizing, inferring, summarizing, predicting, and using their knowledge of text structures and features of nonfiction texts to answer questions.

Childsplay: Gaming Our Way to Improved Scores in Reading - \$1,038.72 – Intermediate – Debbie Wilemon, Mona Merrill, Lynne Pipak, Kelli Grace, Dianne Davis, and Cynthia Daniels

Students who struggle with comprehension do so because of two reasons: lack of skill and lack of motivation. Both of these can be addressed with these fun games and resources.

StoryStarter Lego Education - \$1,679.90 – North Elementary – Kristi Hunt and Tiffany Minyard

StoryStarter teaches students the basic structure of a well-composed story, making it a great tool for analyzing existing stories or discussing specific, current topics. The *StoryVisualizer* Software links the physical world with the digital, enabling students to record stories they have crafted in a visual and creative way, resulting in students who are engaged and energized about reading and writing.

Gaming Our Way Through Grammar - \$1,398.19 – Intermediate – Kimber Rice, Robbie Mauldin, Sally VanSandt, Tina Wyman, and Shannon Reber

There is so much hype about using technology and hands-on resources in the classroom for a reason...it works! Through the use of these skill specific interactive SMARTboard games and small group learning centers, students will be more engaged in grammar than ever before. Grammar skills (such as parts of speech, spelling, phonics, vocabulary, and sentence structure) will improve while students participate in a little fun and healthy competition. Students will then be able to apply these elements in their writing, and it will be done while having fun!

Ends of the Spectrum Science - \$3,044.00 – Intermediate – Sharon Stone and Judy Covey

Studies have consistently shown that the addition of technology improves a student's knowledge and attitude towards curriculum. Technology has also been shown to empower student learning and make learning more student centered. This grant allows us to tap into the power of technology and provide new learning opportunities to our students that are on either end of the learning spectrum; the Gifted and Talented students and the students needing Intervention.

An Apple a Day - \$329.98 – North Elementary & East Elementary – Aimee Mahan, Jennifer Nelson, Stacey Perkins, and Kelly Graff

Apple TV devices provide students and teachers with the best of both worlds. These devices give the teacher the freedom to move around the room and interact with the students while still getting the most use out of classroom technology. Students can use their own iOS devices (iPads, iPods) to make videos, slideshows, etc. to connect to the Apple TV and share their work with the entire classroom. With the mobility Apple TV provides, a teacher can seamlessly switch between lessons, or in the case of a self-contained classroom, switch between subject areas, without having to walk to the computer. This will decrease downtime and increase the time the student spends engaged in learning.

To Infinity and Beyond! - \$4,956 – East Elementary – Anna Pratt, Sheryl Huesing, Heather Ray, Lynne Jones, Cindy Goodding, Julie Pierson, Amber Maitland, Sandy Brumett, Britni Banda, Cheryl Suggs, and Suzanne Stolle

This new technology will be used by individual students as well as small groups for guided research and collaboration in math, science and social studies, while reading for information and learning to collaborate on the information as well as the product during the writing process. Students are no longer given information to memorize, but, according to our Texas standards for all grade levels, need to utilize process skills to make sense of and apply the knowledge they receive. Tablets not only motivate students but create many different venues to take them to the next level.

Building Education From the Foundation Up!

TEK to Tech—Tech to Tutor—Tutor to Touch—Touch to Tell - \$1,953.98 – Intermediate – Cristen Allen, Shawna Blissett, Diane

Davis, Paul Haney, Melanie Keoun, Margaret Wineinger

Students served through Special Education will use the new iPads to integrate education into a variety of subject areas including math, reading, writing, science, and social studies. They will also be used to reinforce skills previously learned or taught that they are struggling with or have not yet mastered. Students who cannot communicate at all due to their disability and students identified as being on the Autism Spectrum will be provided a way to communicate desires and feelings in a way that would not be possible otherwise.

HHS Embroidery - \$499.00 – High School – Roxanne Gipe

By offering embroidery services students will be able to be creative while learning to use computer software and design skills. The embroidery services will also provide students with entrepreneur and business skills.

Growing Their Minds - \$2,453.14 – North Elementary – Kellie Flemming, Rachel Collier, and Tammy Mierop

Our students will be able to recognize various types of soil and explore ways to find and obtain water sources. Additionally, the students will be able to use the inquiry process to discover how insects can positively contribute to plant growth and development, and would further allow students to be able to identify the parts of a plant through self-discovery. Finally, students will be able to demonstrate and observe the process to grow plants as healthy food sources. This grant would allow the Hallsville community to provide hands-on experiences as we collaboratively seek to increase the levels of cognitive and affective thinking and learning for our students!

African Drumming - \$2,602.56 – Intermediate – Tina Cooper

African drumming is an upbeat and hands-on drumming program which will provide something that Hallsville students need musically, culturally, and socially as part of their education. This program will offer a fresh approach to music education. Drumming provides unlimited potential for experience in rhythm, ensemble, movement, improvisation, meter, and timbre—the learning can be extensive.

Steppin' to Fitness - \$3,671.91 – North Elementary – Janis Fritz, Darrin Gleghorn, and Tammy Mierop

The goal of Steppin' to Fitness will be to create school togetherness through physical activity. The FITstep Pro pedometers will provide a fun active learning environment. Making movement an important lifelong family skill will promote an active, healthy lifestyle for the existing generations and for the new generations being taught in today's public schools. Teaching children to be critical curious, creative thinkers is the evaluation of learning.

100% Visibility—It's All in the Presentation - \$844 – High School – Melinda Brock

Imagine giving students the ability to use technology which can put them on the competitive playing field with peers! Students will be able to capture events and still photos, make video presentations, create business plans using downloads and free apps. Students can apply all functions of marketing for competitive events such as public relations, fashion promotion plans, sports and entertainment promotional events, and market research events.

Great Things Come in Small Packages: Inspiring Technology-Based Learning for the Next Generation - \$3,290 –

North Elementary – Shay Thompson and Michelle Eitel

The Apple iPad mini will allow students to learn and engage their minds at a higher level of thinking and learning. Through the use of the iPad minis, teachers will have a worksheet free environment where students will engage their minds at the highest level of thinking and creating.

Prepare Today, Perform Tomorrow—Students Skilled & Ready for the Future - \$2,700 – High School – Misty Hawkins, Tracy

Dewoody, Jeremy Hawkins, Jolie Gilley, Don Whyte, David Barrett, Delicia Church, and Roxanne Gipe

This project is designed to take CTE students to a higher level of career readiness. The purpose of the grant proposal is to provide CTE educators and students with the equipment and supplies necessary to successfully develop workplace skills and prepare for future employment. All of the CTE program areas will benefit from the implementation of the Emergency Training Program.

2013 Mini-Grant Winners

**In addition to the Grants to Teachers, the Hallsville Education Foundation awarded
\$100 mini-grants to 35 teachers!!**

High School		Junior High		Intermediate	
Debbie Wilson	Misty Hawkins	Mari Moses	Rhonda House	Vicki Johnson	Nikki Crowley
Melinda Brock	Jolie Gilley	Nancy Gilstrap	Meredith Morris	Tiffany Cargill	Kim Guest
Don Whyte	Dave Simmons	Ken Wall	Debbie Denson	Terry Steele	
Carie Barthelemess	Jennifer Roberts	Martha Ruff	Gayle Johnson		
Melissa Rhodes	Daniel Pipak	Doug Childs			
North Elementary		East Elementary		Little Cats	
Jan McNeal	Ashley Zucosky	Sally Hendricks	Carolyn Pruitt	Katie Nichols	
Brittany Kuykendall	Shay Thompson	Dale Ann Mizell	Marsha Babin		
Jill Jenkins		Lynne Jones			

Total amount awarded during the Spring, 2013 grant process = \$36,815.90!