



2017 Grant Winners

In April, 2017, the Hallsville Education Foundation awarded \$44,830.82 for 27 grants to 42 teachers across ALL campuses!!



Crazy About Cubelets—\$2,999.50—East & North Elementary, & Intermediate—Anda Juban & Nikki Crowley

We are CRAZY ABOUT CUBELETS because we have witnessed students get hooked on computer science! The east-to-use/assemble magnetic robotic cubes turn any child's imagination into working robotic exploration. Building robots provide play-driven learning opportunities that explore design, engineering, and complex systems.

full stEAm STem—\$4,583.54—East Elementary & North Elementary—Blair Orren

Maker Spaces foster independence and independent learning as well as collaborative aspects and an introduction to project-based learning while giving them the opportunity to learn and explore their environment. Each of the students at East Elementary will be able to use this space to create, learn, and problem solve in the Library. NOTE: The Grant Review Committee loved this grant and also awarded to North Elementary Library, so ALL students at both campuses can benefit.

Just JOT it Down! - \$1,497.50—East Elementary—Becky Meitzen & Pam Kendrick

The JOT is a revolutionary educational product that is not only FUN but extremely versatile for all students. It can encourage writing for reluctant students who need practice for their fine motor skills, while also providing a device that can, when paired with the free app, allow for documentation of writing and/or individual work in the classroom, while additionally saving on paper. The use of this innovative technology has been shown to empower student learning and help engage students in wanting to learn. The JOT will turn solving math problems, writing, spelling, handwriting, and so many more school lessons into FUN activities and provide a hands-on learning experience, while allowing students to work on fine motor skills too!

A Vertical Climb Towards Successful Learning—\$3,500—Primary School—Glynda Cooper, Rebecca Young, & Sandie Anderson

The traverse climbing wall will provide our students with a unique opportunity to use and improve their gross and fine motor skills while also growing academically. The climbing wall will require the students to use their upper and lower body strength to develop and improve gross motor skills such as balancing and coordination. The magnetic attraction of the wall offers a new and exciting learning tool that will allow the students to practice their fine motor skills by placing and removing letters, numbers, and shapes. The integrated learning style of the climbing wall combines the use of different developmental skills to enhance the learning experience for our students.

Attacking Math, One Stack at a Time—\$5,000—East Elementary & North Elementary—Alaina Hamilton & Anda Juban

Math is an active exploration filled with creativity and should be experienced and discovered while playing, tinkering, and having fun! As thinking grows in young minds, we will create world changes. What a better way to do this than to offer tangible experiences where kids can reach out and interact on their own terms? Math Stackers is an innovative math tool for educators. It was designed to meet common core and state math standards. It will engage students in creative, hands-on discovery, while creating a life-long love of math. Colorful foam blocks for students, creative investigations for teachers. This grant will cover a set for every first grade teacher on both campuses, 11 complete sets for East Elementary, 10 complete sets for North Elementary, and 1 set for the GT pullout program.

The Correct Answer Is! - \$611.52—Junior High—Rhonda House, Jordyn Hinson & Nancy Gilstrap

Versa Tiles will allow students to practice, review, and learn skills that are being taught in the Social Studies classroom. Students will get immediate feedback when they turn over the versa tile to check their answers. This hands-on activity makes learning fun for students.

Art Beyond the Ordinary: Making a Maker Space and Putting the "A" in STEAM" - \$2,966.68—High School—Jennifer Enloe & Amanda Clements

Maker Spaces are popping up in schools everywhere. They all have one essential goal: to empower students to collaboratively create, innovate, and learn through experimentation and play. Maker Spaces are a natural extension of the art room. The foundational technology in our Maker Space will be an iMac paired with a 3-D printer where students can explore the many facets of innovation in digital design and then make their concepts come to life by printing in 3-D. This technology has many connections for the art room that reach across the curriculum and fuel the opportunity for STEM (Science, Technology, Engineering, Math) to become STEAM (Science, Technology, Engineering, ARTS, and Math).

See It Signed With Chromebook—\$4,915.02—High School—Cynthia Daniels & Amber Whitehead

This grant will allow students the opportunity to access and create sign language videos, projects, conduct research, collaborate with others and increase vocabulary, without leaving the classroom. Instead of using the one student computer in the classroom, or waiting to reserve the computer lab, students will have high-tech access to current information, while in the classroom. Students will be able to practice receptive and expressive signing skills independently or with others, via the web and Google Drive. This daily, convenient access to advanced technology will give our students the leap into current information resources and help prepare them for modern day career opportunities. Seeing it signed makes all the difference!

Connect Four: Connecting Teachers, Parents, Students, & The Community—\$2,500—Junior High—Kerri Tryon & Carmen Hamilton

Connect Four is an on-going program designed to create a positive connection for student success. Each semester will feature a Parent Night that will include dinner, door prizes, and a guest speaker. We will incorporate community leaders and school personnel so that along with the Grand Central Station teachers, we can build a bridge that will impact student learning, attendance, discipline, and ultimately, student success.

Collaboration is the Key—\$590—North Elementary—Sarah Nixon

Students will use Google Drive to collaborate on multiple different projects and tasks. Students will be given their own slide and will have to explain their learning, add a video of themselves explaining it onto the slide, adding photos, filling out graphic organizers, typing up their writing, and many other options! Students will be able to see each other's slides and even work with a partner to fill out a slide. This allows students to collaborate and BOTH be responsible for the same amount of work. When students collaborate using a piece of paper and pencil it leaves room for one student to do all the work. When two students could be on an iPad at the same time and adding to the same slide, it creates a balance of the work required. Students also can learn from each other by watching the video that another student has done OR by reading another student's explanation.

Funding Fluency—\$2,269.90—Intermediate—Stacey Perkins

Dyslexic students struggle primarily in two areas of reading: decoding and fluency. In our district, we use a data-driven, high-quality curriculum called MTA to teach our dyslexic students to decode. It yields great results because it targets the problem with a systematic series of phonics lessons. However, students cannot become great readers until they can also read fluently (smoothly and with expression). This grant will target the area of fluency with dyslexic students by using iPad apps that allow students to both HEAR quality oral reading as well as RECORD and ANALYZE their own oral reading. These two activities are key to promoting reading fluency.

Behavioral RTI: The Great 8! - \$2,835—Intermediate—Kimber Rice

This grant implements a program that will help cut our discipline referrals in half by teaching students personal skills that will not only benefit them throughout the remainder of their education, but in their future careers as well. We will refer to these skills as "The Great 8!," and they include optimistic thinking, self-awareness, social awareness, relationship skills, self-management, goal-directed behavior, personal responsibility, and decision making.

I'm Not Being Defiant...I Have an Impairment—\$980.03—All Campuses—Kalli VanMeter

There is a population of students served by 504 that are currently struggling in the classroom due to the fact that they cannot maintain focus due to their impairment. Some cases are precursors for behavior problems that would not occur if all of their physical needs are met. This grant will allow us to purchase sensory devices to help them maintain focus and stay engaged in the lesson. The devices range from a fidget cube to an under desk peddler.

Animate to Educate—\$4,628.89—Junior High—Amy Brown & Anda Juban

Storytellers and artists have used forms of animation for almost 200 years, from the thaumatrope and zoetrope of the 19th century to the innovations in film animation of the early 20th century. Today, animation is a thriving business; the Walt Disney Company, alone, generates billions of dollars every year and employs thousands of artists. The technology to create animation has gotten much more user friendly and affordable, leading would-be storytellers and artists to begin creating and sharing their own products. This grant will enable us to harness our students' creativity so that they can tell their own stories using the animation platform.

CRAM is a Four-Letter Word—\$354.38—High School—Jennifer Roberts

The SAT and ACT are standardized tests widely used for college admissions. A common misconception is that students who are highly successful with high school curriculum will be highly successful on these tests. However, there are skills and strategies necessary for success that aren't part of the standard curriculum; therefore, special preparation for the SAT and ACT is necessary for success, and materials designed specifically for this purpose are necessary. This grant will provide funds for the top 10 books for SAT and top 7 books for ACT prep.

Give Us Light and We Will Change the World—\$272—North Elementary—Sarah Nixon

Students in my class are diverse and very active. We need lights to help calm the students while they are working. It is also better for the brain and more welcoming environment. Students are making personal decisions about seating to help them be successful. Students feel more comfortable, which leads to more classwork being done which then leads to better scores on tests. Behavior is better when students get to make choices. These lights will be used throughout the day to provide a calm, safe, comfortable environment.

Reinventing the Rubik—\$289.83—East Elementary, North Elementary, Intermediate—Anda Juban
Reinventing the Rubik's Cube is problem-solving at its finest! Since its creation in 1974, the Rubik's Cube has continued to fascinate, bewilder and challenge millions of people. Whether you solve the Rubik's Cube in ten seconds or ten days—you experience a great sense of accomplishment and pride when you finally see the ordered rows of colors with each piece sitting in its correct position. The problem solving skills needed to work with the cube far exceeds what traditional curriculum and classrooms offer.

Map My Music—\$363.33—North Elementary—Alana Hodges

In the Musicmap series books, pictures and patterns are used to map the path of the melody. In the first half of the book, the illustrations have the lyrics printed on the page. In the second half of the book, there are no words and the pictures map the contour of the melody. That is the Musicmap. The song's melody is notated on the staff with lyrics in the back of the book. Lyrics are written in English and then in the particular language the book is focusing on, with phonetic syllables.

Hear Today, Hear Tomorrow—\$351.37—Junior High—Linda Chaplin, Angela Scroggins, Hollyann Loden

A previous grant, "There's No Place Like Chrome" which benefited 6th grade math students can be more effective with headsets for uninterrupted listening of instructions, learning activities, Google classroom, and other applications during math class.

Rewards 4 Responsibilities Depot—\$500—Junior High—Kerri Tryon & Carmen Hamilton

To create an engaging reward system that will entice student self-motivation by providing both tangible and intangible rewards which can be purchased through a simple-to-use, technology-based store for our Grand Central Station/P.A.T. H.S. Intervention students.

Little Kids at Heart—\$250—Junior High—Melissa Mayes

Getting students involved and willing to take chances can sometimes be difficult. But, not when there are prizes involved. Games are a great way to help students learn vocabulary, and Junior High kids will do anything for prizes and stickers. The excitement of my students, the increase in participation, and the high grades that result are worth the cost of keeping these treasure chests for these big kids who are just little kids at heart.

Osmo Explorer: Little Hands, Big Minds—\$378—North Elementary—Morgan Walters

Osmo is a new, exciting, and innovative learning technology that will enhance the hands-on learning experience. Osmo is a small attachment that fits on any iPad and turns a 2D learning experience into a hands-on interaction featuring math, word work, creative thinking games, and more! This grant will purchase two Osmo Explorer Kits and will help me guide little hands and big minds to become life-long learners.

Wiggling Into Learning—\$306.14—Junior High—Dawn Mohler

Recent studies suggest that students with attention disorders perform tasks requiring concentration better when they are able to move in ways such as swiveling in a chair or clicking a pen. It is believed that the child's alertness is heightened when they move. Recently, a fidget cube has been released that has different tactile operations on each face. We believe our students who suffer from attention issues would benefit from having this small cube to channel some energy while allowing them to focus more on the tasks in the classroom.

Language Begins With Listening—\$499.80—East Elementary—Pam Kendrick

Good quality headphones are needed for my students to listen to language while using a variety of programs and apps we already have access to in my classroom. This will improve their language skills while learning English.

Hey There Lil' Ant! - \$449.50—East Elementary—Becky Meitzen

Getting a peek into the amazing world of ants is truly mesmerizing. Ants work day and night and create an environment to live that is just fascinating to observe. In the 2nd grade, our students learn about life cycles; what better way for them to observe a life cycle than to observe an ant farm habitat?

What the Heck is a Rekenrek? - \$488.91—North Elementary—Debra Staggs & Tiffany Minyard

Rekenrek, a number rack, is a unique math tool created in the Netherlands to support the development of number sense in children. It provides a linear model to help develop a deep understanding of number knowledge. This math tool is used to move children away from counting by ones, towards using strategies such as doubles, near doubles, 1 more/1 less, and making tens in order to build automatically with basic facts. It also provides opportunities for students to develop more advanced strategies and model and solve problems. As children construct numbers and build relationships through experiences with the Rekenrek and through Math Talks, number sense will be gained. Number sense promotes thinking instead of just computing. And, that is what a Rekenrek is!

3-D Mathematical Modeling—\$449.98—Intermediate—Becky Hendrix

Students will incorporate their own personal designs that include Math concepts such as geometric design, area and perimeter, fractions, measurement, and financial literacy. The concepts will be designed in 3-D with a 3-dimensional pen, which makes learning the concepts more concrete and engaging.

In addition to the Grants to Teachers, the Hallsville Education Foundation awarded \$100 mini-grants to 35 teachers!!

High School		Junior High		Intermediate	
Mike Clay	Kristin Wells	Jordyn Hinson	Emily Cox	Paula Bure	Sherri Hawthorne
Tanya Recer	Sheila Wright	Angela Richards	Kelly Jones	Rachel Adams	Mona Merrill
Debbie Wilson	Brittany Gauntt	Mary Carlton	Doug Childs		Kelly Draper
Rex McCullough	Regan Maldonado	Maria Viramontes	Salee Duncan		
Terri Nalls	Rusty Walker		Melissa Lasseeter		
North Elementary		East Elementary			
Kellie Flemming	Lisa Chitty	Stacy Hunt	Nikki Thomas		
Emily Smith	Tara Rangel	Teresa Thomas	Ginger Arney		
	Trista Waalwyk		Hollie Slaback		



\$150 Mini-Grants were awarded to 5 teachers!

<u>Teacher</u>	<u>Donor</u>
Lisa Wingfield.....AEP/Pirkey Power Plant
Marianne McDonald.....Patterson Chrysler Dodge Jeep Ram of Marshall
Sarah Logan.....Texas Farm Bureau Insurance
Heather Goodgion.....Patterson Toyota of Marshall
Amy Reeher.....Hayes Engineering

Total amount awarded during the Spring, 2017 Pride Patrol = \$49,080.82!!



The Hallsville Education Foundation will also fund the following:

- \$8,000 in dual credit scholarships for the Fall 2017 and Spring 2018 semesters
- \$1,000 to the 2017 Teachers of the Year in May, 2017
- \$500 to New Teachers in August, 2017

Total amount awarded during the Spring, 2017 Grant Process = \$58,580.82!!